Equality Impact Assessment of the review of H&S Policy on Safe Use of Lasersr 60 0 18694 Tm0.122 f LBy Lasers

			for example adjusted controls / direct supervision. Preventing a person undertaking higher-risk activity may be required but this would only be taken as a last resort.
Advancing Equality of Opportunity Will the needs of staff and students with different protected characteristics be met? Could the project, policy or practice lead to increased take-up / participation by protected groups? Are there any opportunities to proactively advance equality for specific protected groups and / or between protected groups?	There are no obvious we could further advance ed	•	
Promoting Good Relations Have steps been taken to tackle prejudice and promote understanding? How have relevant individuals, groups or organisations been involved / consulted in developing and impact assessing the project?			
Based on the above assessment, what course of action is required? No major change required The assessment has not identified any potential for discrimination or adverse impact and all opportunities to advance equality have been taken.		No changes required in the Policy	
Make adjustments to remove barriers or to better Note the adjustments that will be made to remove assessment or to better advance equality.	• •		